

A Philistine report

The recommendation by the Central Policy Review Staff... The CPSRS is not an independent body...

Innovation under fire

No doubt a great many teachers... The project's hypothesis was that if children were allowed to be more personal—or "expressive"—in their writing...

Chris Brooks argues for less vocational training, not more Unemployed here to stay

The prospects of two million unemployed people in 1980 are very real... The Government policy, however, towards unemployment...

What is the value in creating semi-skilled muggers in Brixton, rather than unskilled ones?

The Government argues that we must regenerate our manufacturing industry... The implications of this analysis are profound...

Unemployment increased staggeringly in the decade up to 1976... The project's hypothesis was that if children were allowed to be more personal—or "expressive"—in their writing...



Educational aid: high priority in developing countries.

Sun to set on British Council's costly empire?

The abolition of the British Council and possibly the Central Bureau for Educational Visits and Exchanges is called for this week... Much of the council's work overseas could be done better by the DES and the Overseas Development Ministry...

Pressure on for overall jobs strategy

Government manpower advisers and other senior civil servants are becoming convinced that there is a need for a national employment plan... A report being prepared by the Manpower Services Commission...

Study challenges myths about comprehensives

Many more working-class children get to higher education and stay on to the sixth form in comprehensive than in grammar schools... Comprehensive school pupils who leave at 16 get better jobs than their parents and more of them stay on to sixth-form level than the national average...

Oxbridge most demanding

Degree Course Offers, 1977-78, the latest in Mr Brian Hanp's surveys of higher education entry qualifications, shows that Oxford and Cambridge, Edinburgh is the university able to demand the highest A-level grades... Universities which will interview applicants regardless of the position in which they are placed on the application form include Lancaster, East Anglia, the University of Wales Institute of Science and Technology, Keele and Hull...

Have you a thinking family?

You may not yet be in a position to teach thinking skills directly to your pupils. But with your family you make your own decisions. The THINK-LINK pack designed by Edward de Bono provides a convenient gymnasium for thinking exercises.

New limits set for next year's training places

Details of the number of students who can be admitted to teacher training next year have been sent to local authorities by the Department of Education... The pack is concerned with design and problem solving—using drawing as the thinking medium.

Letters to the Editor

White Lion's misdirected roar

It has also been alleged that the ILEA had no proper alternative plan for the White Lion Free School children if the school had closed... The White Lion Free School comprises 46 children (Peter Newell writes 50) who have been in ILEA schools since they were born...

shabby use of language to say that when an independent organization approaches another body...

It is not only for these reasons that we challenge the very narrow base of many of the programmes proposed by the Holland report... The author is director of YOUTH AID.

Bert Lodge

Not much value, however, is attached to council activity and expenditure in advanced countries... The provision of expertise in education, science, technology and English language teaching could be taken over by the ODA's educational advisers, the DES Inspectorate and the Schools Council.

St. Peter Novell ("Stop Playing Guild") July 29 has written a long article criticising the Inner London Education Authority for deciding not to start providing money to the established White Lion Street Free School... The ILEA is spending about £110,000 this year on ad-hoc voluntary organizations running some 20 centres in inner London for truant and other children with difficulties.

Science fiction is rapidly becoming fact, at least so far as can be told from the scientific journals.

Science diary by John Maddox



Miners on the moon?

The starting point for argument is that when people begin to take an interest in building vast structures in orbit about the earth, they will be faced with deciding how most conveniently and cheaply to get supplies of raw materials.

So attention has turned to the asteroids, at least some of which are known to contain substantial amounts of carbon, iron, nickel and possibly other metallic goodies.

It's not an especially easy question to answer, simply because the asteroids whose orbits are now known are likely to be only a small fraction of those that will eventually be discovered.

So there is no shortage of material for the space-miners. O'Leary's chief concern is to suggest how they should mine most economically.

Ships would be at least \$1,000m, but then, he estimates, the cost of transporting material from a convenient asteroid would work out at only a few cents per ton.

Unfortunately, the people I know who have led British universities in the past have done so for the still comparatively lush universities in North America and mainland Europe.

Failure to restructure the whole of the education field would include a radical reorganisation of the universities in North America and mainland Europe.

Reports by Alan

Competition gives break to older gymnasts

Olga Korbut and Nadia Comaneci give the public the false impression that gymnastics is only for the very young. In fact, most top gymnasts are in their late teens or older.

It's official

Wolsey Hall, founded in 1894 offers individual instruction by qualified tutors in the comfort of your own home for London University external Degrees.

Questions

Overseen students. Mr Onkes said the Education Secretary expected shortly to issue a circular to L.E.A.s and letters to universities exempting overseas students from the provisions of the Race Relations Act.

Stilpo: TV language under fire

Language was sometimes used in an unbecomingly vulgar way on some radio and television programmes. This had been drawn to the attention of the broadcasting authorities, said Mrs Shirley Williams, the Education Secretary.

Parliament

Tories attack exam results secrecy

The exam results of children in state schools should be published to enable parents to make informed choices, Mr Norman St John-Stevas, chief Opposition spokesman on education, told the Commons in Question Time last week.

CEC pleads for wider sixth-form studies to open up A level 'prison'

Sixth forms and A levels came under fire last week from Mr Barry Taylor, Somerset's chief education officer. He told a gathering of careers teachers and others organized by the Institute of Careers Offices at Egham, Surrey, that he doubted whether A levels were 'respectable' in the academic sense.

How Hudson can help adults learn

Like adult education programmes, Hudson's Downstairs could become a centre of adult education which would give people who are stuck with a night school or a CEE and N & F ideas.

People

Mr Norman Hayes, ILEA's staff inspector for maths, science and computer education, is to be ILEA's new deputy chief inspector with responsibility for further and higher education.

Parliament

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Science fiction is rapidly becoming fact, at least so far as can be told from the scientific journals. The latest step in this direction is an article in the journal Science (July 22) by one Brian O'Leary, of Princeton University, who solemnly sets out to calculate the benefits that would accrue to all of us by the extraction of minerals from the asteroids, the tiny planets that follow highly eccentric orbits in the solar system, between the orbits of the earth and Jupiter.

There have been reorganizations of the curriculum every bit as radical as anything that happened in the 1960s in the schools, and even more rapid. There are, for example, the activities of the Technician Education Council, which in a brief spell of years has planned a whole series of new courses to replace the City and Guilds technician courses and the old system of notional certificates and diplomas. The first of these courses will begin in the new academic year.

These concerns with curriculum development in the schools, where the golden rule is that innovations must be tested well and with the approval of the teachers concerned, are far from the only ones that the L.E.A.s can have done so much so quickly, and without a deliberate programme of prior testing. Two dangers stare us in the face. Come September, some colleges will set out to provide courses along the radically new lines suggested by the TEC, and may find themselves falling flat on their faces. And others will just carry on as in the old days — a pity.

The universities, at the other end of the scale of post-secondary education, face upheavals of a different kind. Their chief problems, by now well publicized, are financial. Although the University Grants Committee has been generously dealt with in the past year, with a reduction in real resources of merely 2 per cent, at least one institution that is having to plan for a 7 per cent decline of resources in the coming year. And it seems exceedingly improbable that university teachers will accept a real cut in allowances in the UGC budget for so long a period.

So the coming year is likely to see a further acceleration of the drift of academics from other jobs. The numbers of able people working in industry and commerce will increase. It would be in the long run beneficial. Unfortunately, the people I know who have led British universities in the past have done so for the still comparatively lush universities in North America and mainland Europe.

Failure to restructure the whole of the education field would include a radical reorganisation of the universities in North America and mainland Europe. And inevitably, the people who have led British universities in the past have done so for the still comparatively lush universities in North America and mainland Europe.

Wolsey Hall, founded in 1894 offers individual instruction by qualified tutors in the comfort of your own home for London University external Degrees. Write to the Principal, Wyndham Hillman, M.B.E., T.D., M.A., at the address below for a free prospectus giving details of all courses and introducing the expert tutorial team at Wolsey Hall who will personally assist your studies.

BYAM SHAW is committed to Art, not O Levels. The Byam Shaw is an independent fine art school founded in 1910. It is run by a practising artist and by a team of practising artists. Full time, foundation, diploma and post-diploma courses available. Also links courses for teacher training. Newly qualified UK students receive LEA grants. Send today for a prospectus to: 70 Compton Street, London W1R 0AB or ring in school hours 01-727 4713.

SCHOOL PROMS 1977 ANNOUNCEMENT. All available seats in the grand tier, loggia, second tier, middle and upper orchestra and side balcony are sold out. Tickets are still available for the stalls, arena and gallery.

Parents set for language battle

from our own correspondent

WASHINGTON A widespread campaign of defiance has begun in Quebec by English-speaking parents opposed to the recent and controversial Bill restricting their rights to send their children to English-speaking schools.

Failures made to pay while the sun shines

from Joan Smyth

PARIS Thousands of French children spend at least part of their summer holidays following correspondence courses, attending special 'cramming' courses, private lessons, summer schools or simply swotting-up special holiday literature rushed into print by enterprising scholastic publishers.

Migrant return hits young jobs

VERONA Italy's unemployed young are being deprived of jobs by a mass influx of jobless, by skilled Italian workers now returning from France, Switzerland and Germany.

Bantu tongues made compulsory for white pupils

from Louis Hotz

JOHANNESBURG For the first time in South Africa Bantu languages, the mother tongue of four-fifths of the population, are to be taught to white children as a compulsory subject in schools.

Centres aim to boost work studies' status

by David Dugworth

West Berlin is pioneering an experiment in vocational education involving the creation of 27 Oberstufezentren (Upper Level Centres) which, by 1982, will provide 26,000 training places for 16 to 19-year-olds at a total cost of around DM760m (over £190m).

Schools seen as key issue in the 'Spanish Ulster'

from James Connell

The increasingly violent history of Spain's four northern provinces, Navarre, Guipuzcoa, Alosa and Vizcaya which make up the Basque region has caused them to be referred to as the 'Spanish Ulster' in the Madrid press.

Tale of two schools

Mr. I would like to comment upon May Barnes' suggestion (letters, July 22) that teachers jump onto the bandwagon of 'mutual respect'...

Balancing the boarding intake

John Rao's excellent Personal Column article 'Disadvantage in the dorms' (July 15) provides an unhappy but realistic statement of the provision of boarding education for those children who see it...

A whole new ball game

I am a primary school sports teacher and I must commend the article by Gail Saunders (July 17) in which she is critical of primary school games lessons.

Why Tories back White Lion

I was interested to read Mr. Bill's letter on 'White Lion's supporters' in your issue of July 15.

Kipling's message

Mr.—I am glad that Dorothy Kays' report (July 22) on her six years' 'evaluation' of school textbooks for racial bias should have been totally invalidated by her closing paragraph.

Literacy campaign: role of the BBC

The article 'Unreasonable Demands' by Jim Macco and Kate Harding (July 15) raises many important points. We are well aware of the difficulties involved in carrying out an adult education programme but feel that a positive, collaborative approach through all the existing agencies is the best way forward.

and what goes on at the grassroots

I am all for the social and political implications of adult literacy and other educational problems being widely understood. I am particularly concerned that the adult literacy campaign must be the result of the MIAE research project.

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Aim for the top, not pop

Sir.—A teacher can only have the confidence and self-assurance to impose a certain discipline on a child if he has a basic concept which allows that it is good for him to be broadened in knowledge and wisdom.

Literacy campaign: role of the BBC

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14 Books/Literature

Best words, best order

Brian Alderson reviews some facsimile poetry editions

An Elegy Written in a Country Church Yard, by Thomas Gray. The Wordsworth edition...

The Salisbury Plain Poems of William Wordsworth. Edited by Stephen Gill. The Harvester Press £10.00. 85527 029 2.

The Prelude, 1798-1799 by William Wordsworth. Edited by Stephen Gill. The Harvester Press £12.50. 85527 169 8.

"The best words in the best order", said Coleridge of poetry; but anyone who has composed a poem on the back of an envelope...

The Scolar edition of Gray's Elegy is an exemplary demonstration of this procedure. The core of the book is a two-leaf facsimile of the poem...

duction by Alastair Macdonald, with a typographic transcript of the manuscript...

From all this, Gray can be seen trying to perfect the phrasing of his poem "hoary" > "sweating" > "adding" > "beech", or, on a larger scale, working at the sequence of his thoughts...

By taking a simple and, textually speaking, not too forbidding poem as the basis for their book, the Scolar Press set themselves a task which ensures the possibility of a well-rounded conclusion.

The Salisbury Plain Poems and the 1798-99 Prelude are volumes which tackle immensely complex questions relating to the writing and the previous editing of early Wordsworth...

a moderately straightforward procedure—much of the detailed work lying to the establishment of clarity where, hitherto, only muddle prevailed...

Needless to say—given the years of work that have gone into their preparation—these two volumes mark a major advance in Wordsworth studies.

Undoubtedly there is justice in the dedication of the Cornell Wordsworth to those late, lamented scholars John Finch and George Hartley.

Do not go gentle

Shirley Toulson on Dylan Thomas

Dylan Thomas. By Paul Ferris. Hodder and Stoughton £7.50. 340 19564 9.

My Friend Dylan Thomas. By Denis Jones. Dent £3.95. 460 04314 5.

Inside the Forges. By Derek Stanford. Sldgwlek and Jackson £6.95. 283 98215 2.

"Roses plural or Rose's roses with an apostrophe?" As Paul Ferris reports it, this question was the last coherent thing that Dylan Thomas spoke before he lapsed into his final coma.

This incident is significant of the whole Thomas cult and paradox. As a poet he was a serious person, from whose constant obsessions with the ordering of language and his shifts of meaning the world is richer by a handful of beautiful and difficult poems...

To Paul Ferris's credit he neither capitulates to the legend nor escapes it into an academic study of the verse. This is a sympathetic account of the price that Thomas paid for his determined dedication to art.

18 Poems were published, T. E. Elliot was considered to be a "minor critic and a minor poet" and the Georgians were sold the hard way.

The composer, Daniel Jones, was at school with Dylan Thomas and who remained his close lifelong friend...

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Belts, buttons and bows

Helen Stanley

Fabrics for Needlework. By Rosalie P. Giles. Heinemann Educational £2.00. 423 26530 9. £1.85. 423 89870 1.

Decorating Simplified. By Valerie Cock. Heinemann Educational / Ginn £1.95. 247 12794 9.

Pattern Adaptations. By Gaily Frost and Kirby Taylor. Fabrics Publications £3.50. 501 26225 8.

The Batsford Book of Sewing. Edited by Ann Lodgebury. Batsford £2.50. 7134 0199 0.

Fabrics for Needlework is the fourth and metric edition of a well-established book describing fabrics for needlework.

The author succeeds in covering the scientific and practical aspects of fabrics which directly concern the student of needlework and dressmaking in such a way as to make the subject come alive and worthy of further consideration.

The text is well supported by diagrams and line drawings. The book, perhaps, has a little larger size and a very good index.

Valerie Cock's second metric edition of Decorating Simplified is a well-illustrated and clearly written book on the basic skills of dressmaking.

Food for thought

Janet Kennedy

Food with Science. By O. V. G. Kington. Heinemann Educational £1.95. 435 42211 6.

Food for Today: Vegetables. By Margaret Gillen. Heinemann £1.30. 435 42465 3.

Food for Tomorrow: Topic Books. By Owen Holmes. By Patricia Gillen. Heinemann £1.30. 435 42465 3.

Food for Health and Pleasure. By G. H. G. Kington. Heinemann £1.30. 435 42465 3.

Food and Money Matters. By Sylvia Gillett. Heinemann £1.30. 435 42465 3.

Food and Your Clothes. By Sylvia Gillett. Heinemann £1.30. 435 42465 3.

Food for Practical Cookery. By Sylvia Gillett. Heinemann £1.30. 435 42465 3.

Food for Thought. By Sylvia Gillett. Heinemann £1.30. 435 42465 3.

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15 Books/Children's Literature/Home Economics

Glittering prizewinners

Mary Hoffman

Children's Books of the Year 76. By Elaine Moss. Heinemann £2.00. 241 89624 7.

To put the choice of the 300 best children's books in the hands of the same person each year is a practice that almost surely will be resented...

The Batsford Book of Sewing is written in an easy-to-follow style which direct, step-by-step instructions from initial stitches to a great deal is covered, but this arrangement, together with the recommendation of one particular firm's sewing and embroidery threads, gives the book a somewhat commercial appearance.

As in previous years, her introduction is dominated by publishing economics, joined this time by the legacy of the short print run. Mrs. Moss's fears that sales departments will "begin to dictate" to editors are modestly phrased, but the book's choice of language is quite reasonable...

Once past the introduction and into the books, the reader may still want to argue with some inclusions. Nigel Grimsbury's The Wilkkeepers' Guest (Faber) is highly praised and compared with Alan Garner's Edgemoor, yet it seemed to me a flimsy and unambitious fantasy. There are unmissings to be regretted: not Tamlin Lee's original and disarming The Winter Players (Muenchell), for example, has not made the grade...

Whether you use the book as a catalogue or as a reference work, whether you agree or disagree with its inclusions, it is a book to keep—and still far less than the price of a pound of coffee.

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Reactions of this kind presuppose some familiarity with the books, but for those who do not read many recently published children's titles, Mrs. Moss's annotations are full and informative enough to guide their library and bookshop orders.

In a year of new novels from Alan Garner, Ursula Le Guin, Peter Dickinson, William Mayne and Jill Paton Walsh, this selection and the exhibition it catalogues could have been a meagre offering of glittering prizewinners.

Whether you use the book as a catalogue or as a reference work, whether you agree or disagree with its inclusions, it is a book to keep—and still far less than the price of a pound of coffee.

Spirit of India

R. W. Noble

Modern Indian Short Stories. Edited by Suresh Kohli. Heinemann £2.50. 435 99029 9.

Modern Indian Poetry. Edited by Fritish Nandy. Heinemann £2.50. 435 99019 5.

In Modern Indian Short Stories and Modern Indian Poetry, Suresh Kohli and Fritish Nandy have selected various post-independence Indian authors...

The sensitivity and craftsmanship of several authors in these volumes confute this internationally fashionable post-Glasgow posturing. For instance, Ka Non Subramanyam's short story "The Debit" (translated from Tamil by the author) delicately evokes the first performance of a young girl who is learning the now-responsible dance acts of the "God's dancing girls".

Some of the most memorable verso is by the editor, Fritish

Nandy, whose poem in English, "Eight Times the Black Flower Sun" (he there employs, the archaic past tense), transmutes into a highly individualized personal vision the horrifying destructiveness of his beloved Calcutta and South Bengal.

Such a metaphorical appropriation, which is basic to almost all poetry, still amazes Indian village cultures with its multiple analogies between spiritual duties, emotional preoccupations, and physical actions.

This habit of mind also informs some of the fiction in Modern Indian Short Stories, most notably Amitav Ghosh's "Death of a City" (translated from Punjabi by Suresh Kohli). Pritish's story is an elaborate but coherent metaphor, identifying the lava-incapacitated city of Pataliputra with her metropolitan heroines, whose gestures of sexual freedom deny her ancestral state.

Our distance from the conflicts and fusions of modern Indian life is bridged by art in this and several other contributions to these two anthologies.

Paperbacks

Brief lives

R. D. Bedford

It is no unusual pleasure to welcome three, particularly rewarding literary paperbacks this summer, two of them reprints of hardcover books published in 1975 and one a new addition to the rapidly growing collection of Penguin English Library texts.

The new book is C. A. Patridge's edition of Sir Thomas Browne: The Major Prose Works (Penguin £2.00. 14 043 109 6) providing the complete text of five of Browne's works (Ruralia Medica, Hydropathia, The Garden of Cyrus, A Letter to a Friend, and Christian Morals), 33 chapters from the huge Pseudodoxia Epidemica, together with the titles of omitted chapters in order to suggest its continuity, the whole book framed by a nicely judged introduction by Professor Patridge and Dr. Johnson's Life of Sir Thomas Browne (1758). The notes (which are admirably restrained) considering the multifarious learning of both author and editor, are copiously and judiciously placed at the foot of each page.

The volume, at over 550 pages, is both extremely good value in itself and especially welcome since so much of Browne's writing has not before been collected in a portable readable and cheap format. It is, I suppose, in direct competition with R. H. A. Robinson's Oxford paperback (which includes Ruralia Medica, Hydropathia, and The Garden of Cyrus only) for prospective readers of a scholarly, well-annotated and comprehensive edition of Browne. Patridge's volume cannot be bettered.

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Sir Thomas Browne and his wife.

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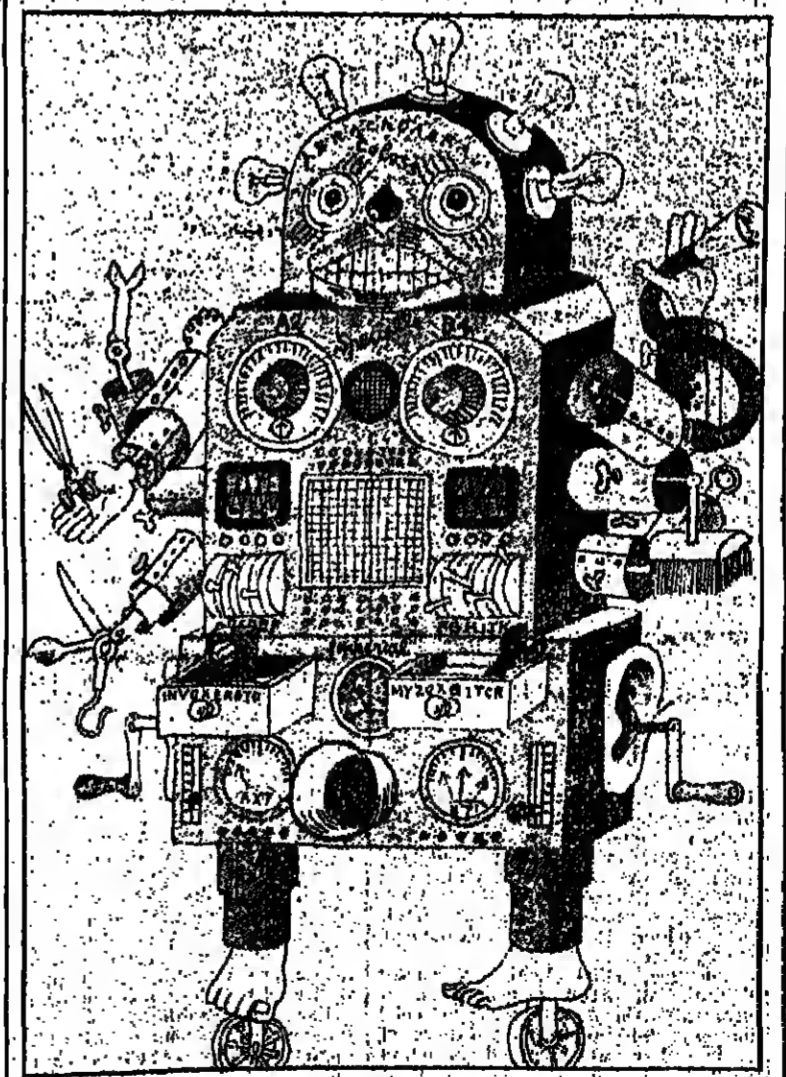
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Among this week's contributors:

Brian Alderson is children's book editor of The Times. R. D. Bedford lectures in the department of English at Exeter University. Kay Dick, who is a novelist, journalist and critic, is at present working on a study of the Carlyles. Peter Gregory-Jones teaches at the King's School, Rochester. Shirley Toulson is the author of The Doctor's Room of Wodes (to be published on September 8 by Wildwood House).

WARRSON: BASIC BUSINESS ARITHMETIC—REVISED EDITION. In a recent reprint of this best-seller—code number 07 084211-6—several faults have become apparent. Some pages from the pre-merger edition were taken in. If your edition operation, in error, has the copies have this correction on the title pages...

If you have copies that do not carry this sign on the title page, please return them. They will be replaced from new stock which is due to arrive from the printers August 30. The cost of carriage will be refunded.

Please direct these parcels to: Mr. B. Cook, Metrow-Hill Book Co. (UK) Ltd., Shoppenhangers Road, Maidenhead, Berkshire SL6 2QL. The publishers apologise to the author and to their customers for this situation.

Device for packing off teacher?

by Edward Neill

Departures in English All-ability course for 13 to 14-year-olds produced by the North West English Group Blackie and Son Ltd, Bishopbriggs, Glasgow. £65 plus VAT.

This very large box of material, so comprehensive in its provision of "pupil's material", "language exercise booklets", "teacher's notes" and accompanying tape, filmstrips and teacher's guide, encourages a scepticism which is inevitably something of a defecate mechanism simply because it appears to provide so comprehensive a substitute for the bad or at any rate uncommitted teacher with an unruly class.

Might it not, conversely, frustrate the devices of the imaginative teacher? May not such kits be a sign of the disappearing teacher (a paradox?)—reappearing from the wings as a busy ancillary, a humble technician liable to outrage from the cost-effectiveness lobby.

Realistic in its assumption that the teacher cannot always have time to collect his own material, lift, devise and plan to advance, the kit remains vulnerable to the cynical objection that it is a device to get the nonplussed teacher out of trouble with the most refractory classes while he gives his best personal attentions to the best-motivated ones.

The syllabus sheets accompanying the kits often kick off with the reassuring headline "Proposition: Nil". The resource is aimed at pubescent children, wandering between two worlds and liable to give difficulties. "Self-consciousness becomes acute as physical changes cause embarrassment, uncontrolled behaviour and a spirit of resentment. . .". The frankness of the declaration that it gives a group will by that token always be difficult to unorthodox welcome.

The teacher's notes provide a concise summary of the teaching material, directions for its development, and a statement of aims, occasionally slightly laudatory and occasionally on the whole pretty warty. The notes and pupils' material are:

"Fact or Fiction"—a mixture of factual and fictional accounts which the children are asked to distinguish, including an extract from Job by Stan Barakat; "Disaster"—Lawrence Sanders' "The Virgin and the Gipsy" and Laurence Binyon's "The Smugglers"; "A Smuggler's Song" by Kipling (photograph and details of realia); "Sport"—a quiz titled "The Dofrod of Philip Ross by Leslie Norris" in visual aid consisting of the first part of the film-

Sound pictures

COLIN EVANS surveys filmstrips and slides on music

During the past few years, the filmstrip market has become dominated by the sound filmstrip, in which the film is accompanied by a record, cassette or reel-to-reel tape. The largest producer of these is Educational Audio Visual (Buttery Lane, Leeds LS10 1AX, Tel: Leeds 429244) whose extensive catalogue of American productions includes dozens of sound filmstrips on a wide variety of musical topics. The filmstrips generally contain a large number of frames which are triggered by audible cues on the soundtrack. The frames follow each other quickly, the pace never slowing and the interest is held by innovative visuals and sound tracks which employ all the usual techniques of affective sound presentation.

BAV produces a particularly useful series of large boxed packages, consisting of up to three or four 12 episode sets. Each set contains a dozen filmstrips. These large units are expensive, but are well presented and are complete with full printed texts.

Among the most successful are Pop Music in the 20th Century (£32.00), a slide set divided into convenient chunks of 12-15 minutes, and A History of American Folk Music (£25.00). Other sets in this



became more complex in subsequent decades.

The lavishly produced catalogue from The Slide Centre (143 Chatham Road, London SW11) includes 24 slides (plus an audio which includes 12, 18 or 24 colour slides in a plastic wallet complete with detailed notes. Four folders cover the families of orchestral instruments (£3.50 each) and the photographs show young players rather than adults, with detailed pictures of various parts of the instruments. Instruments of the Pop Group (£3.50) and Instruments of the Jazz Orchestra (£4.40) are particularly useful in the classroom as well as the several folders showing historical musical instruments.

One of the more recent productions, Records in the Making (£3.50) was photographed at the Deutscher factory in Haslemere, Surrey, and features a range of instruments (£4.40) and also in the series of three folders which explore the wide variety of Indian musical instruments.

The Slide Centre also distributes the Ladybird series which are attractive illustrations found in the Ladybird books. Available in either filmstrip or slide form they include The Story of Music (£2.55), slides and book (£2.55) and two slides in the Lives of Great Composers series.

Woodmaster Ltd (Holywell Industrial Estate, Walford WD1 8RD), perhaps better known for their extensive catalogue of travelogue slides, have a number of productions of special interest to music teachers. Among these are a set of nine slides showing the Royal Opera House (£0.65 per set) as well as short slide sets covering the London Coliseum, Queen Elizabeth Hall and Purcell Room.

Particularly useful are the colour slides of Covent Garden opera and ballet productions. The pictures have been carefully selected to show significant moments in the plot, and are on a 1.85 for a wallet of nine slides and text. Although additions to the list are frequent, there are almost 20 currently available and these include Madame Butterfly, Carmen, Swan Lake and Romeo and Juliet. Woodmaster's travellague sets of Vienne, Salzburg, Florence, Versailles and Venice have obvious value in music (£1.60 each), as do the photographs of British composers portrayed in the National Portrait Gallery (£1.85). The nine slides feature composers ranging from Purcell to Holst.

Documentaries released to education

by Carolyn O'Grady

United Press International made available to schools, colleges and universities from September. A company specializing in the distribution of educational materials on video cassette and 16mm filmstrips immediately produced.

UPIITN was set up by United Press International and Independent Television News to make foreign broadcasting stations, on a week by week basis, available to schools which have a television set. The programme is available to educational institutions.

The documentaries are available to educational institutions during the week. The documentaries will cost between £80 and £270 less a 15 per cent discount to education and I hope that they will also be available for hire from the National Audio-Visual Library in a Scottish Central Film Library shortly after they are produced. Inquiries to Ferguson Davidson Associates Ltd, 376 London Road, Wexley, Croydon, CR1 8R1.

Photographic language

Photography by Richard Greenhill, Margaret Macleod and Jo Spence. Edited by M. McDonald and G. Giddard. ISBN 0 356 06610 1

Fundamentally, Photography is an exercise in demystification. On the technical sections have been undertaken text and attractive and ink drawings to explain the process. The tone is never superficially complex or overly concerned with an easy style without unnecessary flourishes. The references section includes a glossary of terms, addresses, galleries and a book list, also a model of sufficient completeness.

The book also covers, or at least touches upon, the current debates and controversies surrounding photography in an accessible manner. What are the responsibilities of the photographer to the people he photographs? What does photography have over the way in which pictures are used? Does the camera ever lie, and exactly how and in what circumstances? The use of photography in advertising and education is also discussed.

More and more schools are now offering courses in photography, often in conjunction with other studies like art and design. This book combines both practical and theoretical work. It is a guide to the product of photography, of experience and thought, and would be a useful resource for any student of the subject of secondary level or higher up. In its own way, Photography is a major work of communication which understands both its language and its limitations.

The Story of Our Gas, a book published by British Gas, explains how natural gas came from the earth, how it is used in homes and the formation of natural gas. The story of our gas is told in a way that is easy to understand and the illustrations are clear and simple. It is a good book for schools and for anyone interested in the subject.

Do-it-yourself musicals

Roy Lowrey

There has always been a sense of mystery surrounding the writing of musicals. Young people are put off by the terminology we use. Archaic and meaningless terms abound, such as the traditional humors of the comic, the music of the lyrics, the music of the lyrics, the music of the lyrics.

I chose a few years ago to charge through these archaic hordes with a blank mind. After their initial training in this new-fangled theory, in my mind at all my students were peering capacious tunes, chords and rhythms, and venturing into the previously forbidden land of transposition all before the end of their second term in the first year. So, where should they go next?

With some trepidation, I suggested they might like to write their own musicals. One for each class—story, words, music, the lot. Each class in produce it themselves, casting from the ranks and eventually performing it on stage before an invited audience.

Some classes preferred to improvise the action and dialogue, building the final product through experiment. Others decided on scripting from the outset. Groups then worked on the songs for their sections of the production. Usually the lyrics came first and the music followed, via xylophones, blocks or piano. It was written down on five lines and rhythmic difficulties overcame. A producer was elected and, where feasible, a musical director. Everyone had responsibilities.

The students have learnt a lot in a much more palatable and enjoyable way than otherwise might have been possible. They have achieved something they could not have dreamed of at the outset and—what is more—I have not known them better than I could otherwise have done. That can't be bad, can it?

My own musical, "The Story of the Shipwrecked Sailor", was performed by the first two to be produced. It was a success and the students were proud of their achievement.

There are snags to all this, of course. It takes time, and such an enterprise would be almost impossible without separate music rooms. The sound of a dozen or so instruments all being banged at different times, on different tunes at different speeds, is not for the faint-hearted, or those engaged in more refined educational pursuits. The students have learnt a lot in a much more palatable and enjoyable way than otherwise might have been possible. They have achieved something they could not have dreamed of at the outset and—what is more—I have not known them better than I could otherwise have done. That can't be bad, can it?

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Details from the Secretary, Nonsuch (History & Dance) Ltd, 16 Brook Street, London SW1A. Telephone 94 735 8333.

On page 26 Colin Evans surveys films which can be used in music teaching.

Diagnosing Readers G.E.F. Trickey

The average increase of the "at risk" readers in word recognition age over the eight month period was more than 20 months. This is a remarkable when it is remembered that only six months work on the individual programme was completed, and all the "at risk" readers had been retested by at least 24 months. It would be hard to pinpoint the precise reasons for this success. It would seem unlikely that the identification of the "at risk" groups, or the individual profile of strengths and weaknesses, would in themselves account for such progress. It could be, though, that this approach, which supplies not merely advice but also something of the means to come to grips with the problem, made classroom teachers able to help their falling readers. G. E. F. Trickey and Brian Daly are educational psychologists, London Borough of Barking.

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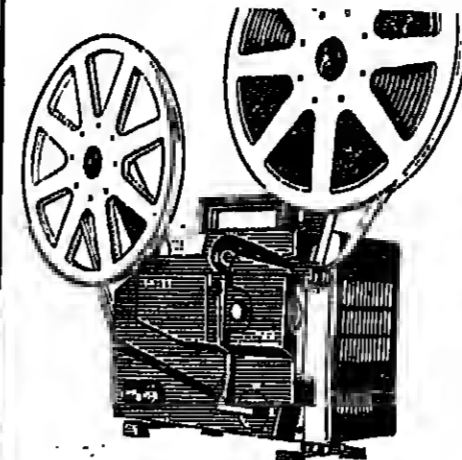
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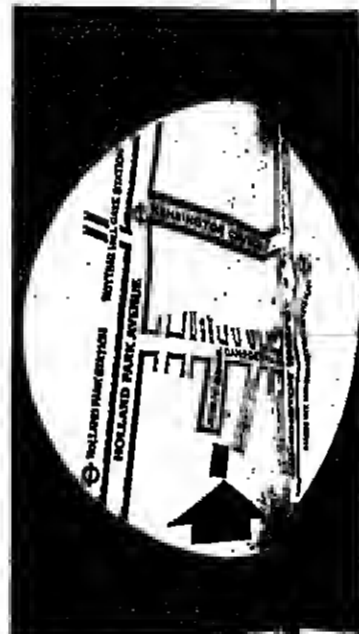
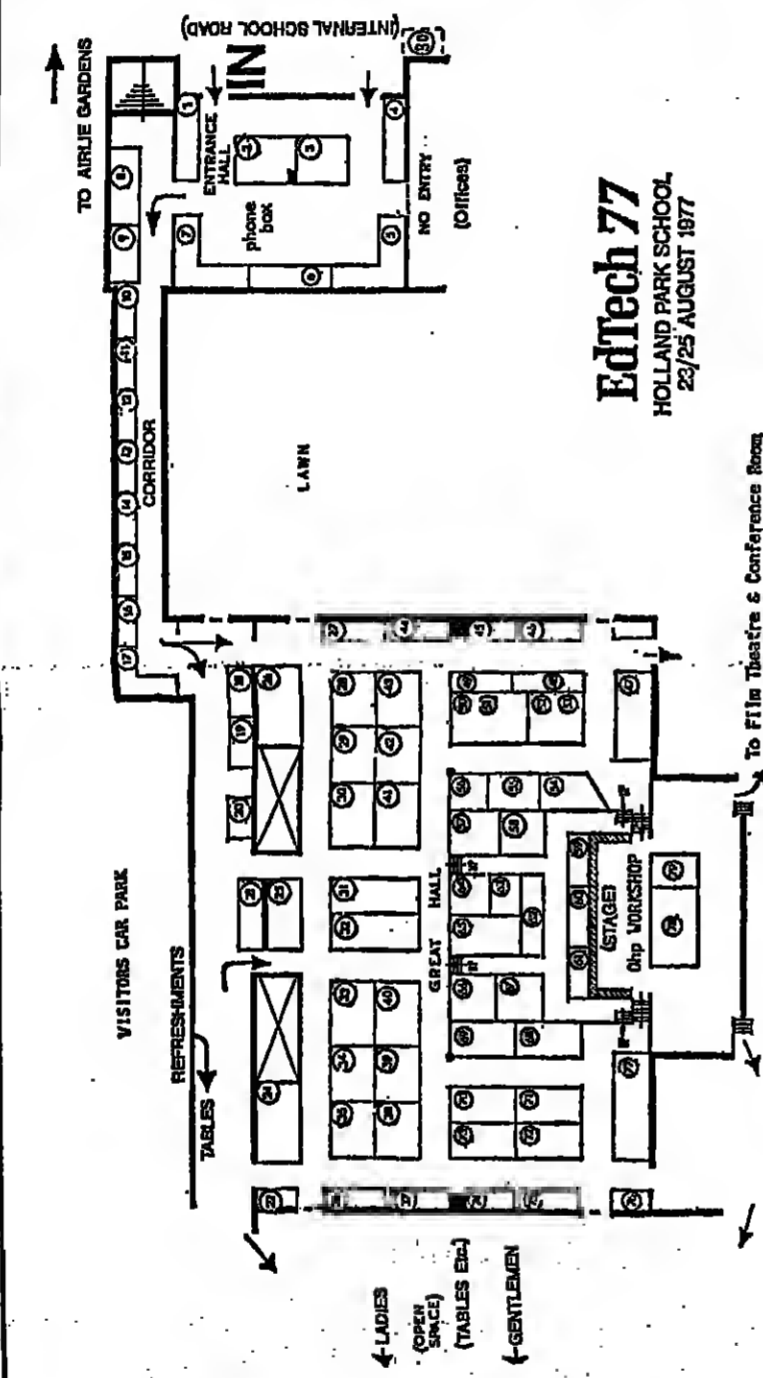
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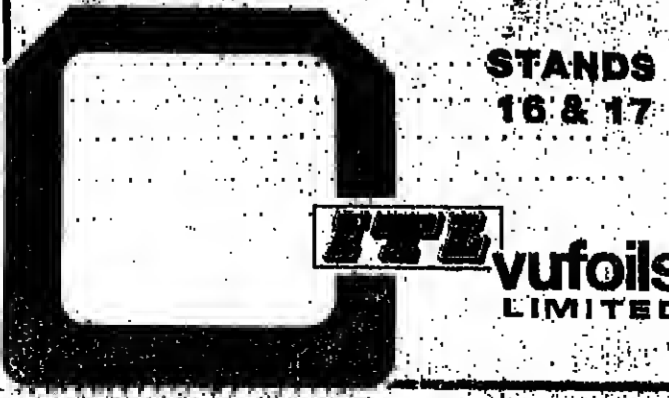
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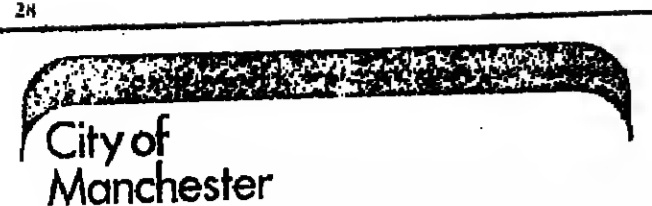
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Apply with complete résumé on academic and professional background with details of experience describing the laboratory facilities used, the projects you were involved in and copies of published reports of the outcome of the above projects, together with copies of degrees/certificates, list of references, and personal data such as name, home and office addresses, telephone numbers, family status (wife's maiden name, names of children, age and sex) to:

Dean of Faculty and Personnel Affairs
University of Petroleum and Minerals
Dhahran - Saudi Arabia

**ADMINISTRATION
Local Education Authority
continued**

HAMPSHIRE

**SUBSISTENT FACILITIES
DIVISION**
AP 2, 100, The Rectory, Church
4, 12 and 13, H. Award

Following the transfer of an officer to a post elsewhere, the following vacancies exist in the following schools and are open for application to work in the following schools in Hampshire:

**SPECIALIST FACILITIES
DIVISION**
SOL 1, 100, The Rectory, Church
4, 12 and 13, H. Award

Following the transfer of an officer to a post elsewhere, the following vacancies exist in the following schools and are open for application to work in the following schools in Hampshire:

24-hour telephone service for enquiries. Please telephone 01256 4311, 4312 or 4313 during office hours, or write to the County Personnel Officer, 100, The Rectory, Church, 4, 12 and 13, H. Award, 1977.

**HERTFORDSHIRE
COUNTY COUNCIL
CARRIAGE SERVICES**

OFFICER (General Services), Salary £9,500 p.a. plus Overtime, Pension, etc. Applications are invited from experienced Carriage Officers for this post to be based at County Hall, Hertford.

As well as a personal case load of clients with disabilities, the officer will also have responsibility for co-ordinating and supervising the work of other officers in this field, and for liaising with other departments and voluntary organisations concerned.

An essential car user allowance is available and help may be given with accommodation and removal expenses.

Application forms can be obtained from the County Personnel Officer, County Hall, Hertford, and will be returned by 15th August, 1977.

**LANGUAGE INSTRUCTORS
(FEMALE)
IN SAUDI ARABIA**

There are vacancies in our hospitals for Language Instructors. It is our policy to provide on-the-job training for female Saudi personnel as part of our health care programme in the Kingdom of Saudi Arabia. We require female Instructors with some years' experience and a certificate in teaching English as a foreign language (TEFL). We provide free accommodation, free insurance, generous leave and air freight allowances and a TAX FREE salary of U.S. \$10,000. For further details and an application form please contact:-

Whittaker Life Sciences Limited,
76, Grosvenor Street, London W.1. Telephone: (01) 492 1921.



**General Science
Teachers**

Cairo—Top Salaries

Our client, an American Educational Institute, requires a number of general science teachers to work in Cairo. Ideally the candidates will have five years' post-graduate general science teaching experience focusing on basic chemistry and physics with lab demonstrations. A University degree or Dip. Ed. is required. Contracts will initially be for one year, single status although married status will be considered at a later date. A realistic salary package including transport and accommodation is offered. The need for these positions to be filled is urgent and only candidates, male or female, who can take up a contract starting September 1, 1977, should apply. For further information write, with details, or telephone as above as possible quoting ref. no.: MDK485, to B. Duveen on 01-836 1500, Moxon Dolphin and Kerby Ltd., 60 St. Martin's Lane, London WC2N 4JB.

**OVERSEAS
DEVELOPMENT**

KNOW-HOW vital to developing countries

**Mathematics and
Science Teacher**

Lesotho

To teach to Cambridge Overseas School Curricula GCE 'O' and 'A' level and undertake some curriculum development in subject areas. Applicants should have Degree in either Mathematics or Science subject, and a Teaching Certificate. Appointment two years.

Salary (currently under review) in range: £4,441-£8,266 p.a. including an allowance, normally tax free, in range £1,830-£2,916 p.a. Terminal gratuity 25 per cent p.a. of basic salary.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant up to £300 and an interest free car purchase loan up to £1,200 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and application form please apply quoting Ref. 316, giving details of age, qualifications and experience to, address below.

Primary Teachers

Botswana

To teach full range of Primary School subjects and participate fully in extra curricular activities. Applicants, up to age 35, should have non-graduate Primary Teacher's Certificate and minimum of two years' primary teaching experience. Appointment 30-36 months.

Salary in range: £3,644-£5,924 p.a. including allowance, normally tax free, in range £2,084-£3,024 p.a. Terminal gratuity of 25 per cent p.a. of basic salary.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant up to £800 and an interest free car purchase loan up to £1,200 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and application form please apply quoting Ref. 316, giving details of age, qualifications and experience to, qualifications and experience to:



MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eldon House,
Stag Place, London SW1E 5DH.

HELPING NATIONS HELP THEMSELVES

**OVERSEAS
DEVELOPMENT**

KNOW-HOW vital to developing countries

**Adviser on primary and
compensatory education**

Malaysia

All Curriculum Development Centre, Kuala Lumpur to advise and assist on development and experimentation of an integrated approach of curriculum organisation involving classroom teachers. Assist on development of diagnostic instruments for identifying primary pupil learning problems and of remedial programmes. Applicants should have appropriate academic and professional qualifications and extensive primary and compensatory education practice. Appointment two years. Salary according to qualifications and experience plus variable tax free overseas allowance in range £1,415-£3,580 per annum. Superannuation rights may be safeguarded. The post is wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowance other benefits normally include paid leave, free family passages, children's education allowances and holiday visits, free accommodation and medical attention. Applicants should be citizens of the United Kingdom. For full details and application form please apply quoting Ref. 317 stating post concerned, and giving details of age, qualifications and experience to:



Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eldon House,
Stag Place, London SW1E 5DH.

HELPING NATIONS HELP THEMSELVES

**EDUCATIONAL
STAFF VACANCIES
KANO State Polytechnic,
NIGERIA**

As part of the major educational programme, the Kano State Polytechnic is inviting applications from suitably qualified candidates for the following post-primary teaching vacancies. In addition to the salaries indicated there are substantial fringe benefits.

Deputy Chief Education Officers
Minimum qualifications are a good honours degree including post graduate qualification and a diploma in teaching with at least twelve years experience.
Salary scale: £6,470-£7,270 plus benefits.

Senior Masters Grade II
Minimum qualifications are a good honours degree with a diploma in teaching and at least 7 years experience.
Salary scale: £4,550-£5,360 plus benefits.

Senior Masters Grade I
Minimum qualifications are a good honours degree with a diploma in teaching and at least 10 years experience.
Salary scale: £5,920-£6,460 plus benefits.

Masters Grade I
Minimum qualifications are a good honours degree with a diploma and at least 4 years experience.
Salary scale: £3,640-£4,450 plus benefits.

Masters Grade II
Minimum qualification is a good honours degree.
Salary scale: £2,720-£3,470 plus benefits.

ADDITIONAL BENEFITS AND GUARANTEES

- In addition to the basic salary, the following fringe benefits will be provided:
- i) An additional 15% of the agreed salary will be paid monthly.
 - ii) At the expiry of the contract there will be guaranteed payment of 10% to 15% of the total contract salary.
 - iii) Home leave including travel costs will be provided every 12 to 18 months.

- iv) A house including part furniture and furnishings will be provided at a rent equal to 10% of the basic salary.
 - v) Car purchase loans will be provided at 3% interest plus an allowance of approximately £42 per month motoring expenses and an official mileage allowance.
 - vi) Income Tax is approximately 15% of salary.
- *All salary levels are subject to the exchange rate at date of contract.

TEACHING CATEGORIES REQUIRED

- Experienced teachers are required in all school subjects including the following:
- English;
 - Mathematics;
 - Geography;
 - History;
 - Social Studies;
 - General Science;
 - Physical Health Education;
 - Agricultural Science;
 - Home Economics;
 - Education;
 - Biology;
 - Physics;
 - Chemistry;
 - Art/Wood Working;
 - Home;
 - French;
 - Commercial Education;
 - Bricklaying;
 - Carpentry;
 - Refrigeration and Airconditioning;
 - Radio and TV;
 - Plumbing;
 - Typewriting and Shorthand;
 - Commerce and Economics;
 - Bookkeeping and Accounting;
 - Technical Drawing;
 - Metal Working;
 - Wood Working;
 - Tool Making;
 - Cabinet Making;
 - Motor Mechanics;
 - Electrical;
 - Agricultural Mechanics.
- Applicants in technical subjects should have an HNC Certificate or its equivalent. Applications from people with the right technical qualifications but no practical teaching experience will be considered.

METHODS OF APPLICATION

- Candidates are required to submit three copies of their Curriculum Vitae together with three recent passport size photographs and three photostat copies of their qualifications and/or certificates. In particular, the following information must be provided:
- a) Full name;
 - b) Place and date of birth;
 - c) Nationality;
 - d) Marital status including number of children and their ages, if appropriate;

- e) Qualifications: dates and detailed transcripts including subjects taken;
 - f) Teaching experience including schools taught with dates;
 - g) Present employment;
 - h) Full postal address including telephone number;
 - i) Two written references should be attached to the application, one of which must be your present employer or principal professor.
- Alternatively, candidates may collect an application form from the Recruitment Attache at the address below:

All applications should be sent by registered post quoting reference KSP/T to:
The Recruitment Attache, Nigerian High Commission, 9 Northumberland Avenue, London WC2.
Clearly print on the back of the envelope For Kano Polytechnic


Advisory Service

Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

Phase Adviser for Primary Education (South Davon)
Phase Adviser for Education in the Middle Years (West Davon)
Phase Adviser for Education in the Early Years (West Davon)
Subject Adviser: English (Primary) Adviser for Special Services
 Salary: £8,988-£7,583, plus supplements.

Further details and application form obtainable from the Chief Education Officer, Davon County Council, County Hall, Topham Road, Exeter EX2 4QG, to whom it should be returned by Friday, 18th September.

This advertisement has been issued after an independent review of the advisory service.



DEVON

MISCELLANEOUS Appointments continued

CLAYDON COMMUNITY COLLEGE
DEPUTY HEAD
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

NEWCASTLE upon Tyne
EDUCATION OFFICER
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

CENTRAL LONDON
EDUCATION OFFICER
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

EASTBOURNE
EDUCATION OFFICER
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

HARROW
EDUCATION OFFICER
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

LONDON W14
EDUCATION OFFICER
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

OXFORD
EDUCATION OFFICER
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

SUPERINTENDENT

Range 6 (points 7 to 11) plus Supplement plus Phase II


New Hostel Project, Dudley, West Midlands

This is a new project to be opened shortly, where the objective is to provide a flexible response to the educational, employment and social needs of 19 young men of 15 years of age or over.

The Superintendent will lead the team (yet to be selected) and will be responsible for the management of the project.

If you feel you have the necessary management and professional skills demanded by this project and are in sympathy with the Christian principles on which Barnardo's work is based ask for more details. Conditions of service broadly in line with Local Authorities. Transferable pension. Relocation expenses.

Applications and enquiries to Mr. R. Collins, Deputy Divisional Children's Officer, Stokeleaze, Great Cornhill, Halesowen, West Midlands B63 3AE. Telephone: 021-550 5271.



Barnardo's

Bedfordshire

E.E.C. Mother Tongue and Culture Project

Required for September, 1977:

Applications are invited from qualified teachers, whose qualifications are recognised by the O.E.S. and who have their own transport for the post of Italian Teacher, Scale 3.

The Bedfordshire Education Committee, in conjunction with the E.E.C., is running a Pilot Project on Mother-Tongue Teaching in several Lower Schools in Bedford.

The post involves teaching Italian to 5-7-year-old Italian children.

Applicants must have an excellent command of Italian as well as the ability to teach this age group and work with heads and teachers from the schools involved in the project. Term members are given time in which to prepare original teaching materials as part of the project, and to consult with schools staff.

Application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.

Closing date: 12th August, 1977.

HERFORD AND WORCESTER EDUCATION DEPARTMENT

TEACHERS' SCALE POINT 12
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

ENGLISH AS A FOREIGN LANGUAGE
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

LONDON W14
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

OXFORD
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

A CAREER IN COMPUTING?

Thorn Consumer Electronics Ltd., manufacturers, wholesalers and distributors of video and audio products, have a number of vacancies for Computer Programmers and Systems Analysts to work with ICL 1900 hardware on a variety of local and on-line systems.

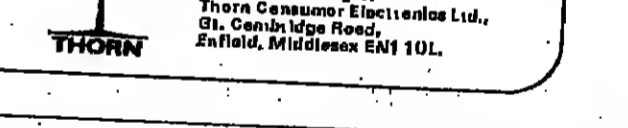
The initial salary will be negotiable dependent on qualifications and experience. Please provide a copy of your curriculum vitae to:

The English Centre, Eastbourne, Road, Eastbourne, Sussex BN23 6JL.

Training will be given where necessary, and a licence to work on ICL hardware will be provided.

The career prospects within the Thorn Group of Companies are excellent, and the salaries high.

Please apply in writing to: Personnel Manager, Thorn Consumer Electronics Ltd., 21, Canada Lodge Road, Enfield, Middlesex EN1 10L.



THORN

SHROPSHIRE

September 77

PRINCIPAL CHILD CARE OFFICER

Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

SOCIAL WORKER

Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

CHILD CARE STAFF

Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

GORDON TERRACE—PLYMOUTH, DEVON

THIRD SENIOR/HOME TUTOR


£1,824-£2,238 p.a. + £312 p.a. Supplement + Phase 2

An opportunity to join a multi-disciplinary team in a new Barnardo project for 11 children aged 11-18 years with emotional, social, developmental and school attendance problems.

An experienced teacher is required, preferably with some secondary age teaching, to offer flexible approach to the above post. Care team role as important as ability to provide educational programmes for children awaiting integration into local schools.

Applicants should be in sympathy with the Christian principles on which Barnardo's work is based. Conditions of service broadly in line with Local Authorities.

Applications to: Miss T. Archbold, 14 Houndmoor Road, Mutley, Plymouth PL4 6JE. Tel. (0762) 20301. Closing date: 16th August, 1977.



Barnardo's

EDUCATION DEPARTMENT


CITY CARE PROJECT AN ALTERNATIVE TO RESIDENTIAL CARE

Educational Psychologist

£6,021-£7,182 (includes supplements)

Commencing in October, 1977, Coventry Social Services Department is planning a new project as an alternative to residential care. Twenty young people assessed for placement at community home schools will instead continue to live at home and attend their normal school or place of work but in the evenings, at weekends and in school holidays will participate in a planned programme of activities. This programme will include tasks of a community service nature, creative activities, individual and group counselling, family therapy, etc. The staff of the project will consist of a Project Leader, 3 Social Workers, a Group Worker, an Educational Psychologist and Clerk. The Educational Psychologist will be responsible professionally to the Principal Educational Psychologist but will be seconded full time to the project and for day-to-day matters will be responsible to the Project Leader. Duties of the post will include liaison with schools and full involvement with the activities of the project. The experiment will be the subject of research.

The Educational Psychologist will be subject to a 37-hour week but this will include evening and normal school hours. Applications are sought from Educational Psychologists with drive, commitment, initiative and the ability to work outside conventional settings. Application forms and further particulars from the Coventry, Tel.: 25555, ext. 2292. For an Informal Educational Psychologist on Coventry 459718. Returnable 14 days after appearance of advertisement.



coventry

CITY OF SHEFFIELD

Family and Community Services Department
 Todwick Grange Children's Centre, Aston, Sheffield S11

CHILD CARE OFFICERS

£2,277-£2,691 plus Phase 1 and 2 supplements

Applications and enquiries from persons wishing to explore the possibilities of working in this challenging and stimulating children's unit.

Todwick accommodates 81 emotionally disturbed children in four living groups. Schooling is provided on the premises for 30 children. Strong emphasis is put on good staff co-operation and involvement in the development of high standards of care. We are seeking for confident, imaginative and flexible people with any skills and interests which can be developed for the benefit of the children, e.g. experience of maintaining children, teaching, recreational work, youth and group work etc. Posts are resident or non-resident and involve elements of unsocial hours, split shift work and some weekend work.

The Acting Principal, Miss Joyce Parratt, would welcome informal enquiries. Telephone W609.271123.

Further written information and application forms from the Recruitment Officer, Revere House, Union Street, Sheffield, S1 2JU, telephone (0742) 734831. Closing date 17th August.



Cheshire

SENIOR CAREERS OFFICER

AP5 £3,285-£4,098 plus supplement of between £518 and £320 p.a.

CHESTER

To deal with a case load, including able pupils, and to deputise for the District Careers Officer.

Careers Service qualifications and experience essential.

Application forms and further particulars are obtainable from the Director of Education, Cheshire County Council, County Hall, Chester, CH1 1SQ. Closing date: 19th August.

HIGHLAND REGIONAL COUNCIL

Education Department
 Careers Service

Senior Careers Officer

(based at Olneywall)

£3,957-£4,305 p.a. plus supplement of £312 p.a. plus Phase 2 supplement

Applications are invited from officers who possess the Diploma in Guidance and/or experience as practising Careers Officers.

The successful applicant will practise in a unique area bounded by Skye in the West and Easter Ross in the East. Apart from the distinctive guidelines and employment problems posed by the area, the post offers a challenge because of the industrial development taking place.

The successful applicant must be a car owner and hold a clean driving licence. A hump and mileage allowance are payable. Assistance will be given towards removal expenses.

Further information may be obtained from the Principal Careers Officer, 46 Church Street, Inverness (telephone: 36114).

Application forms are available from the Personnel Officer, Highland Regional Council, Regional Buildings, Glenangler Road, Inverness (telephone: 34121), to be returned by Friday, 19th August, 1977.

CAREERS OFFICER

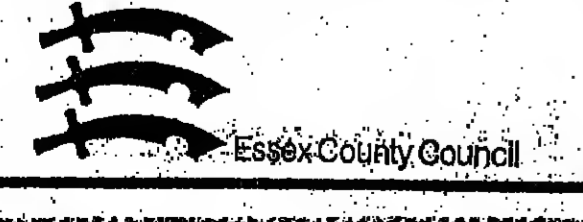
AP.4/5 £3,368-£4,095 plus £312 p.a. supplement plus Stage II

Careers Service

This temporary post has been created to help unemployed young people, mainly in the Colchester and the North East area of Essex. Employment cannot be guaranteed beyond March, 1978, but consideration will then be given to the holder of the post being absorbed into the normal staff establishment of the Essex Careers Service.

Candidates for the post (Post No. QS.131) should be suitably qualified with appropriate experience in the Careers Service, industry and commerce. The post will be based at the Colchester Careers Office and our mileage allowance will be paid.

Application forms and further details are available from the County Education Officer (G), P.O. Box 47, Thredneedle House, Market Road, Chelmsford CM1 1LD (Chelmsford 87222, ext. 2808). Closing date 19th August 1977.



Essex County Council

ADMINISTRATION

Local Education Authority continued

CITY OF LIVERPOOL
 EDUCATION DEPARTMENT
 SENIOR CAREERS OFFICER
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

NEWCASTLE upon Tyne
 EDUCATION DEPARTMENT
 SENIOR CAREERS OFFICER
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

EDUCATIONAL PSYCHOLOGISTS

BURY
 Metropolitan Borough of
 EDUCATION DEPARTMENT
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

SUNDERLAND
 EDUCATION DEPARTMENT
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

ANCILLARY SERVICES

ORSAY COUNTY COUNCIL
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

LEICESTERSHIRE
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

MISCELLANEOUS

NATIONAL EXTENSION COLLEGE
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.

TENOVUS CANCER INFORMATION CENTRE
 Applications are invited from men and women with successful teaching experience for appointment to the Authority's team of Advisers.


Coventry

Deputy Principal Careers Officer

£5,001 - £5,304 or £5,001 - £5,567 or £5,304 - £5,889 plus 5% supplement

Applicants must be professionally qualified with experience in a senior position in the Careers Service.

Application forms and further particulars from the Director of Education, The Council House, Coventry CV1 1RS. Tel. Coventry 26585, ext. 2282. Closing date: 16th August, 1977.



coventry

Enquiries Assistant

WE ARE LOOKING for someone to join our Education and Training Department dealing with examination inquiries and other aspects of the department's work. Candidates should be educated to "A" level standard and be familiar with correspondence and personal letters in a busy environment. Salary will be within £1,758-£3,017 per annum, including supplement and London Weighting, with good conditions of employment. Write or telephone, the Personnel Manager, The Law Society, 113 Chancery Lane, London WC2A 1PL. Tel.: 01-242 1222.

THE LAW SOCIETY

Metropolitan Borough of Rochdale

Education Department

Careers Officer AP3/4

£2,022 to £3,702 plus supplement approx. £475 to £512.

To provide a careers guidance, job placement and follow-up service for young people leaving schools and colleges in the Rochdale area.

Applicants should possess a professional qualification for work in the Careers Service. Essential work car allowance payable.

Application form and further details available from the Chief Personnel Officer, 186 Orake Street, Rochdale, OL16 1XG, to whom they should be returned by 8th August, 1977. (Ref. A.881).

KENT County Council

Education Committee

CAREERS SERVICE

CAREERS OFFICER FOR SPECIAL SERVICES

Salary: £3,285-£4,095 plus supplements

A new post, to assist with the current problem of unemployment amongst young people in the Mid Kent area.

Applicants should be experienced Careers Officers or persons with relevant industrial experience (e.g. personal or training) possessing an interest in, and the ability to deal with, unemployed young persons and the development of close liaison with employers.

Temporary appointment until 31 March 1978. Further particulars and application form returnable by 10 August, from W. H. Pelly, County Education Officer (Ref. C6), Springfield, Maidstone ME14 2LJ.

SHROPSHIRE

September 77

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